

## Palmetto Bays Elementary

8900 Hwy 544

Myrtle Beach, South Carolina 29588

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	551 Students	
<b>Principal</b>	William D. James	843-236-6200
<b>Superintendent</b>	Gerrita Postlewait	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	25	64	13	1

### IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

### ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

# PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	N/A	N/A	N/A
2003	Excellent	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Good	Good	Yes

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

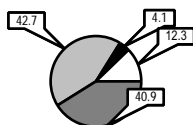
## PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

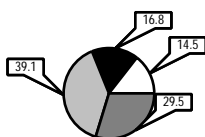
95.9%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

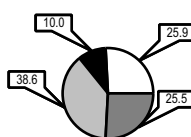
### English/Language Arts



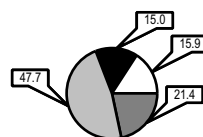
### Mathematics



### Science

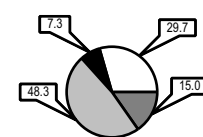
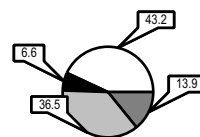
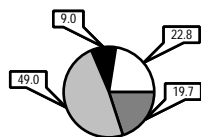
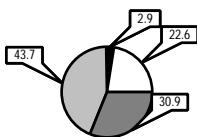


### Social Studies



### Our School

### Elementary Schools with Students like Ours



### Definition of Critical Terms

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

### Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	258	99.2	12.4	41.8	40.4	5.3	57.8	Yes	Yes
<b>Gender</b>									
Male	138	99.3	13.8	43.1	39.0	4.1	54.5		
Female	120	99.2	10.8	40.2	42.2	6.9	61.8		
<b>Racial/Ethnic Group</b>									
White	187	98.9	7.8	40.4	45.8	6.0	62.7	Yes	Yes
African American	47	100.0	15.4	59.0	23.1	2.6	46.2	I/S	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	64.3	21.4	14.3	0.0	21.4	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	208	100.0	8.2	43.2	44.3	4.4	62.3		
Disabled	50	96.0	31.0	35.7	23.8	9.5	38.1	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	258	99.2	12.4	41.8	40.4	5.3	57.8		
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	72.7	18.2	9.1	0.0	9.1	I/S	I/S
Non-Limited English Proficient	247	99.2	9.3	43.0	42.1	5.6	60.3		
<b>Socio-Economic Status</b>									
Subsidized meals	165	98.8	16.1	43.8	35.0	5.1	55.5	Yes	Yes
Full-pay meals	93	100.0	6.8	38.6	48.9	5.7	61.4		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	258	99.6	15.0	38.1	29.6	17.3	60.6	Yes	Yes
<b>Gender</b>									
Male	138	100.0	13.7	35.5	29.8	21.0	64.5		
Female	120	99.2	16.7	41.2	29.4	12.7	55.9		
<b>Racial/Ethnic Group</b>									
White	187	99.5	12.0	32.9	33.5	21.6	67.7	Yes	Yes
African American	47	100.0	15.4	66.7	17.9	0.0	38.5	I/S	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	50.0	28.6	21.4	0.0	35.7	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	208	100.0	10.4	38.3	32.2	19.1	66.7		
Disabled	50	98.0	34.9	37.2	18.6	9.3	34.9	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	258	99.6	15.0	38.1	29.6	17.3	60.6		
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	63.6	27.3	9.1	0.0	27.3	I/S	I/S
Non-Limited English Proficient	247	99.6	12.6	38.6	30.7	18.1	62.3		
<b>Socio-Economic Status</b>									
Subsidized meals	165	99.4	19.6	39.9	27.5	13.0	56.5	Yes	Yes
Full-pay meals	93	100.0	8.0	35.2	33.0	23.9	67.0		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	258	99.6	26.1	38.1	25.2	10.6	35.8
<b>Gender</b>							
Male	138	100.0	25.8	29.8	28.2	16.1	44.4
Female	120	99.2	26.5	48.0	21.6	3.9	25.5
<b>Racial/Ethnic Group</b>							
White	187	99.5	19.8	35.9	31.7	12.6	44.3
African American	47	100.0	43.6	51.3	5.1	0.0	5.1
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	57.1	21.4	14.3	7.1	21.4
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	208	100.0	18.6	43.2	27.9	10.4	38.3
Disabled	50	98.0	58.1	16.3	14.0	11.6	25.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	258	99.6	26.1	38.1	25.2	10.6	35.8
<b>English Proficiency</b>							
Limited English Proficient	11	100.0	63.6	9.1	18.2	9.1	27.3
Non-Limited English Proficient	247	99.6	24.2	39.5	25.6	10.7	36.3
<b>Socio-Economic Status</b>							
Subsidized meals	165	99.4	31.9	39.1	21.0	8.0	29.0
Full-pay meals	93	100.0	17.0	36.4	31.8	14.8	46.6

<b>Social Studies</b>							
All Students	258	99.6	16.4	46.5	21.7	15.5	37.2
<b>Gender</b>							
Male	138	100.0	16.9	41.9	20.2	21.0	41.1
Female	120	99.2	15.7	52.0	23.5	8.8	32.4
<b>Racial/Ethnic Group</b>							
White	187	99.5	10.2	46.7	24.6	18.6	43.1
African American	47	100.0	30.8	59.0	5.1	5.1	10.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	50.0	28.6	14.3	7.1	21.4
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	208	100.0	12.0	47.5	24.0	16.4	40.4
Disabled	50	98.0	34.9	41.9	11.6	11.6	23.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	258	99.6	16.4	46.5	21.7	15.5	37.2
<b>English Proficiency</b>							
Limited English Proficient	11	100.0	63.6	27.3	0.0	9.1	9.1
Non-Limited English Proficient	247	99.6	14.0	47.4	22.8	15.8	38.6
<b>Socio-Economic Status</b>							
Subsidized meals	165	99.4	20.3	48.6	17.4	13.8	31.2
Full-pay meals	93	100.0	10.2	43.2	28.4	18.2	46.6

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	67	98.5	6.3	25.4	52.4	15.9	68.3
	4	81	98.8	10.4	46.8	42.9	N/A	42.9
	5	64	98.4	17.9	57.1	25.0	N/A	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	89	98.9	12.8	25.6	52.6	9.0	61.5
	4	77	100.0	13.6	42.4	43.9	0.0	43.9
	5	92	98.9	8.1	62.2	27.0	2.7	29.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	67	98.5	11.1	46.0	30.2	12.7	42.9
	4	81	98.8	6.5	54.5	24.7	14.3	39.0
	5	64	98.4	12.5	42.9	33.9	10.7	44.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	89	98.9	12.8	43.6	30.8	12.8	43.6
	4	77	100.0	15.2	28.8	39.4	16.7	56.1
	5	92	100.0	14.7	44.0	20.0	21.3	41.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	89	98.9	32.1	39.7	28.2	0.0	28.2
	4	77	100.0	19.7	42.4	22.7	15.2	37.9
	5	92	100.0	24.0	34.7	25.3	16.0	41.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	89	98.9	15.4	48.7	15.4	20.5	35.9
	4	77	100.0	13.6	47.0	30.3	9.1	39.4
	5	92	100.0	17.3	48.0	20.0	14.7	34.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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# SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n= 551)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.7%	Up from 1.6%	3.6%	3.0%
Attendance rate	95.4%	Down from 95.5%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.7%	Down from 7.2%	3.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.1%	Down from 6.2%	3.3%	3.2%
Eligible for gifted and talented	16.9%	Down from 21.6%	10.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.8%	Down from 12.4%	8.9%	8.2%
Older than usual for grade	0.5%	No change	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.2%	0.0%	0.0%
<b>Teachers (n= 44)</b>				
Teachers with advanced degrees	43.2%	Down from 43.8%	50.0%	52.6%
Continuing contract teachers	77.3%	Up from 71.9%	84.2%	83.3%
Highly qualified teachers	92.9%	Down from 93.1%	94.6%	93.5%
Teachers with emergency or provisional certificates	2.9%	Down from 8.7%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	86.7%	87.0%
Teacher attendance rate	94.5%	Down from 95.5%	94.8%	95.0%
Average teacher salary	\$39,032	Up 1.2%	\$41,117	\$41,703
Prof. development days/teacher	13.8 days	No change	13.4 days	12.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 19.7 to 1	18.4 to 1	18.8 to 1
Prime instructional time	89.1%	Down from 90.2%	89.0%	89.8%
Dollars spent per pupil*	\$7,745	Up 25.8%	\$6,058	\$6,242
Percent of expenditures for teacher salaries*	64.0%	Up from 62.9%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	76.8%		89.4%	
Highly qualified teachers in high poverty schools	90.1%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

## Abbreviations for Missing Data

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This year Palmetto Bays Elementary celebrates another successful year of serving students in child development through fifth grades. Those students identified as gifted encompass 13% of the student population. We are a Title I school receiving funding to provide additional educational experiences for our students. It has been our honor to be recognized for a second year by the SC Education Oversight Committee as a "Closing the Achievement Gap" school. We have achieved 17 of the 17 objectives needed to give the school Adequate Yearly Progress in the No Child Left Behind Assessment.

Palmetto Bays teachers make it a point to focus on each student's personal learning needs through weekly common planning periods, community involvement in our school, after-school tutoring and after-school interest clubs, and workshops for the students. Rezoning brought an increase in student population this year. This increased student enrollment made available to all students the opportunity to participate in a related arts program. Here are a few school highlights we would like to share with you:

State of the art technology lab with training programs for students, parents, teachers and community

Star reading program in grades 1-5

Active after-school drama club for 3-5 students

Science exploration lab and Science Fair

Accelerated Reader program

Early literacy program for Pre-K

Chorus available to grades 3-5

On-site after-school care/Community mentoring program

Family involvement through visitation

Programs for parents of birth to 5/Story time for area preschoolers

Business partners/Community classes for adults

Active parent organization: two festivals, playground improvements

W. David James, Principal

Dr. John Navin, School Improvement Council Chairperson, 2004-05

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	39	84	58
Percent satisfied with learning environment	100.0%	94.0%	94.8%
Percent satisfied with social and physical environment	100.0%	90.4%	91.4%
Percent satisfied with school-home relations	100.0%	92.9%	84.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.